



# GROWTH MOSAIC

## EDUCATE. INNOVATE. EVOLVE

| PROGRESS |  | 1  | 2                                    | 3  | 4   | 5   | 6                               | 7   |
|----------|--|--|--------------------------------------|--|---|---|---------------------------------|---|
| APST     | Australian Professional Standards for Teachers       | Know Students and how they Learn         | Know the content and how to teach it | Plan for and implement effective teaching and learning | Create and maintain supportive and safe learning environments | Assess, provide feedback and report on student learning | Engage in professional learning | Engage professionally with colleagues, parents/carers and the community |
|          | Growth Mosaic IMPACT                                 | Complementary                            | Complementary                        | Direct Focus   | Complementary   | Complementary   | Direct Focus                    | Direct Focus  |
| APSM     | Australian Professional Standards for Middle Leaders | Enabling dispositions                    | Enabling knowledge and skills        | Enhancing understanding and respect for ATSI people    | Coordinating high impact teaching and learning                | Leading improvement in teaching practice                | Managing effectively            |   |
|          | Growth Mosaic IMPACT                                 | Direct Focus                             | Direct Focus                         | Complementary  | Direct Focus  | Direct Focus  | Complementary                   |   |
| APSP     | Australian Professional Standards for Principals     | Leading Teaching and Learning            | Developing Self and Others           | Leading Improvement, Innovation and Change             | Leading the Management of the School                          | Engaging and Working with the Community                 |                                 |   |
|          | Growth Mosaic IMPACT                                 | Direct Focus                             | Direct Focus                         | Direct Focus   | Complementary   | Complementary   |                                 |   |
| PES      | SA Public Education Strategy - System Leavers        | Partnering with families and communities | Effective teaching                   | Empowered Leadership                                   | Engaging children and young people                            | Improvement and Responsibility                          | Resourcing and investment       | Strengthening supports  |
|          | Growth Mosaic IMPACT                                 | Complementary                            | Direct Focus                         | Direct Focus   | Direct Focus  | Complementary   | Complementary                   | Complementary   |